

MTH 161 Calculus

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Virtual office hours: Tue, Thu 4-5pm Zoom link on Blackboard
(Starting next Tuesday) (Same link as the lecture)

You can attend office hours of any other MTH161 professor.

Textbook: Calculus: Early Transcendentals (9th edition) by James Stewart

Grade:

- Webwork HW 15% Every week due on Friday
- Webwork quizzes 10% Every week open for 24 hours on Friday
- Workshop attendance and participation 15% sign up available on Sept 2nd on Blackboard
- 3 Midterm exams 20% each
- Final exam 20% (Webcam Required during exams)

lowest MT score will be dropped,
lowest WW - HW will be dropped.
lowest WW - Quiz will be dropped

To access WW, you need to find the link on Blackboard in "Course Materials".

WW - Set 0 is a warmup set. Take it ASAP.

Appendix A. Numbers, Inequalities, and Absolute Values

Integers:

..., -3, -2, -1, 0, 1, 2, 3, ...

Rational numbers

$r = \frac{m}{n}$ where m and n are integers and $n \neq 0$

e.g. $\frac{1}{2}$ $-\frac{3}{7}$ $46 = \frac{46}{1}$ $0.17 = \frac{17}{100}$

Irrational numbers:

numbers that are not rational

$\sqrt{2}$, $\sqrt{3}$, π , e , $\log_{10} 2$

The union of rational numbers and irrational numbers is the set of all real numbers denoted by \mathbb{R}

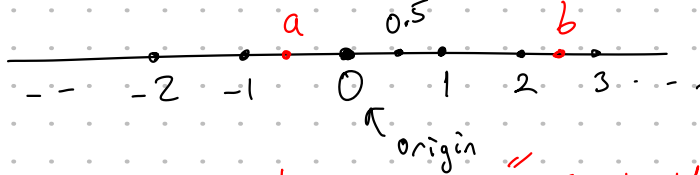
Every number has a decimal representation. If the number is rational then the decimal representation is repeating. For irrationals the decimal representation is not repeating.

rational $\left\{ \begin{array}{l} \frac{1}{2} = 0.5000\dots = 0.5\bar{0} \\ \frac{157}{495} = 0.3171717\dots = 0.3\overline{17} \end{array} \right.$ $\frac{2}{3} = 0.6666\dots = 0.\bar{6}$

irrational $\left\{ \begin{array}{l} \sqrt{2} = 1.4142135\dots \\ \pi = 3.1415926\dots \end{array} \right.$

The real number line:

points \leftrightarrow coordinates
 \leftrightarrow numbers



$b > a$ or $a < b$ since "a is to the left of b"

Set notation:

A set is a collection of elements

$A = \{1, 2, 3, 4\} = \{x \mid x \text{ is an integer and } 0 < x < 5\}$
 "such that"

Intervals:

Notation

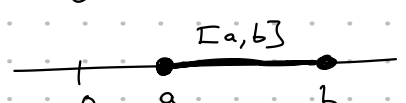
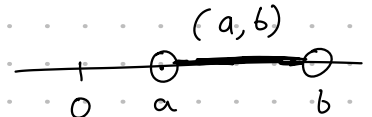
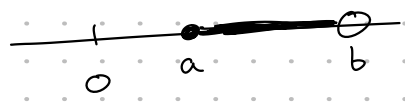
Meaning

(here x is always a real number)

"open" interval $\rightarrow (a, b) = \{x \mid a < x < b\}$

"closed" interval $\rightarrow [a, b] = \{x \mid a \leq x \leq b\}$

$[a, b) = \{x \mid a \leq x < b\}$



$[a, \infty) = \{x \mid a \leq x\}$

$(-\infty, \infty) = \mathbb{R}$

Rules for inequalities:

- 1) If $a < b$, then $a + c < b + c$
- 2) If $a < b$ and $c < d$, then $a + c < b + d$
- 3) If $a < b$ and $c > 0$, then $ac < bc$
- 4) If $a < b$ and $c < 0$, then $ac > bc$
- 5) If $0 < a < b$ then $\frac{1}{a} > \frac{1}{b}$

Example Solve the inequality $1 + x < 7x + 5$

$x < 7x + 4$ by ① with $c = -1$

$x - 7x < 7x + 4 - 7x$ by ① with $c = -7x$

$-6x < 4$

$x > -\frac{4}{6} = -\frac{2}{3}$ by ④ with $c = -\frac{1}{6}$

So the solution set is $(-\frac{2}{3}, \infty)$

Example Solve the inequalities $4 \leq 3x - 2 < 13$

$$6 \leq 3x < 15$$

$$2 \leq x < 5$$

$\hookrightarrow x$ is in $[2, 5)$
 $\hookrightarrow x \in [2, 5)$

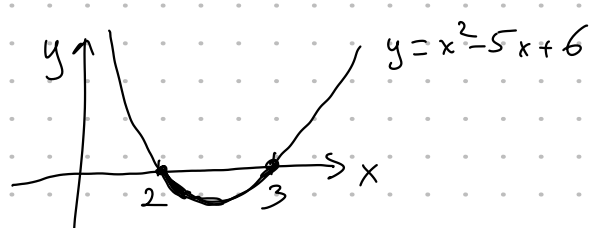
Example Solve the inequality $x^2 - 5x + 6 \leq 0$

$$(x-2)(x-3) \leq 0$$

$x-2 > 0$ if $x > 2$
 $x-2 < 0$ if $x < 2$
 $x-3 > 0$ if $x > 3$
 $x-3 < 0$ if $x < 3$

Interval	$x-2$	$x-3$	Product $(x-2)(x-3)$
$x < 2$	-	-	+
$2 < x < 3$	+	-	-
$3 < x$	+	+	+

So $x \in [2, 3]$



Absolute Value $|a|$ = the distance from a to 0
 for a real number a , $|a| = \begin{cases} a & \text{if } a \geq 0 \\ -a & \text{if } a < 0 \end{cases}$
positive

$$|3| = 3 = |-3|$$

$$|\sqrt{2} - 1| = \sqrt{2} - 1$$

$$|3 - \pi| = \pi - 3$$

Recall that the symbol $\sqrt{\quad}$ means "the positive square root of!"

$$\sqrt{a^2} = |a|$$

$\sqrt{a^2} \neq a$ in general

forexample $a = -3$ $\sqrt{(-3)^2} = \sqrt{9} = 3 \neq -3$

Properties of Absolute Values

1) $|ab| = |a||b|$

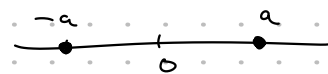
2) $|\frac{a}{b}| = \frac{|a|}{|b|}$ ($b \neq 0$)

3) $|a^n| = |a|^n$

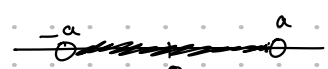
Suppose $a > 0$ Then

iff \leftrightarrow if and only if

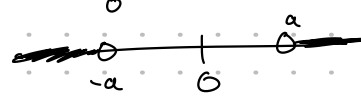
4) $|x| = a$ iff $x = \pm a$



5) $|x| < a$ iff $-a < x < a$



6) $|x| > a$ iff $x > a$ or $x < -a$



Example Solve $|x-5| < 2$

by 5) $-2 < x-5 < 2$ Then $3 < x < 7$

So $x \in (3, 7)$

Geometrically $|x-5|$ is the distance from 5 to x .

So $|x-5| < 2$ means x is at most 2 units apart from 5.

So $x \in (3, 7)$